

## **Unaccompanied Homeless Youth Determination**

Student's Information		
Last Name	First Name	Student ID
This form is to be completed by the student's file.	Financial Aid Administrator who receives the p	paperwork. The completed form must be kept in the
FAA/Liaison Acceptance or [	Determination Property of the	
Statements related to unaccom Act (CCRAA) and the Application	•	re from the College Cost Reduction and Access
or 2) unaccompanied, self-supp of homeless, which includes you which includes youth not in the	orting, and at-risk of homelessness. The Co oth who lack a fixed, regular, and adequate	outh who are 1) unaccompanied and homeless, CRAA uses the McKinney-Vento Act's definitions e nighttime residence; and unaccompanied, The CCRAA also uses at-risk of homelessness to uate.
FAA/Liaison Acceptance of I	Determinations Based on Third Party [	Documentation
funded by the U.S. Department determine that a student is elig	n or the director or designee of an emerge of Housing and Urban Development (HUD ible for independent student status as an u equired to confirm a student's status as in	o) or the Runaway and Homeless Youth Act can unaccompanied homeless youth. <b>In that</b>
1, 2023 from a recognized t	hird party, such as a homeless shelter or s h as TRIO or GEAR UP, college or high scho	experienced homelessness at any time since July service provider, FAA from another college, bol counselor, mental health professional, socia
If yes, list the contact and relation:	ship to the student:	
,.,		
Summary of information provided	by the third party (attach additional pages if n	needed):

If the FAA/Liaison feels that additional supporting documentation is needed, he/she may request contact information for the third party listed above to follow-up by phone or email, or to request a letter.

## FAA/Liaison Determination Based on a Documented Interview

As mandated by the CCRAA, if a determination by any of the parties listed in the previous section cannot be made, the FAA/LIAISON must make the determination of unaccompanied and homeless status, or unaccompanied, self-supporting, and at risk of homelessness status.

If third party documentation is not available, a documented interview conducted by the FAA/LIAISON is sufficient to confirm that an unaccompanied homeless youth qualifies as independent. If the FAA disagrees with an authority's determination, the FAA must accept the determination, but may contact the oversight agency for the authority to evaluate the authority's determination. For more information, see the AVG. According to the AVG, the determination may be based on a documented interview with the student if there is no written documentation available. According to the AVG, the definition of homeless includes students living in the school dormitory if they would otherwise be homeless.

## The FAA/Liaison may make the determination based on the following information:

1.	In which of the following situations does the student currently reside or in which would the student reside if not staying in on-campus housing (you may choose more than one):		
	Motel Shelter or other temporary housing program		
	Car Inadequate housing (housing that is insufficient to meet the physical and psychological needs typically met in a home environment)		
	Campsite Temporarily living with others because the student has nowhere else to go		
2.	If the student is living with another household, check all of the following reasons that apply:		
	Loss of housing		
	Economic hardship resulting in inability to secure and maintain fixed, regular, and adequate housing		
	Other (including, for example, when it is not safe for a youth to live with a parent or guardian, when a parent or guardian has forced a youth to leave home, and other situations of abuse or conflict):		
locatio sure wi	be helpful to ask students who are living with others where they would live if they could not stay at their current n. If the student replies that he/she would be living in one of the situations listed above (motel, car, etc.), or is not here he or she would stay, the student does not have fixed, regular, and adequate housing, and therefore meets inition of homeless.		
meets youth f	tudent is living in any of these situations, <b>and</b> is not in the physical custody of a parent or guardian, he or she the definitions of homeless and unaccompanied, and qualifies as an independent student. According to the AVG, deeing abuse and living in one of these situations may be considered homeless, even if the parent would provide that and a place to live.		
Consi	derations for Students Who Are Self-Supporting and At Risk of Homelessness:		
1. expens	Is the student self-supporting? (Self-supporting means the student is responsible for his or her own living es, including fixed, regular, and adequate housing.)  Yes No		
2. due to	Is the student's housing likely to cease to be fixed, regular, and adequate? Is the student at-risk of homelessness eviction or other loss of housing?  Yes No		
If the s	tudent answers yes to both of these questions, and is not in the physical custody of a parent or guardian, he or sh		

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meets the definition of an unaccompanied youth who is self-supporting and at risk of homelessness, and qualifies as an

independent student

Decision of Financial Aid Administrator/ Liaison					
Independent Status Conf					
Comments (include a brief explanation of why you are in support of decision):					
Financial Aid Administrator	Title	Date			
Signature - Director					
Independent Status Confirmed Independent Status Not Confirmed					
Financial Aid Director	<u>Director of Financial Aid</u> Title	Date			

For more information on inadequate housing, please see the National Center for Homeless Education's *Determining Eligibility for Rights and Services under the McKinney-Vento Act* brief, available at http://center.serve.org/nche/downloads/briefs/det\_elig.pdf.

This tool was developed collaboratively by the *National Center for Homeless Education* and the *National Association for the Education of Homeless Children and Youth*.

Below are *sample* questions for determined if the youth is unaccompanied (not all may apply):

- Do you live with your parent/guardian? How often do you interact with your parents/guardians?
- Do your parents/guardians financially support you in any way? Do they help pay rent or other bills?
- How long have you been on your own? February of my Senior year, five days after I turned 18
- How are you supporting yourself?
- Tell me about where you are living.
- Is this a permanent arrangement or just temporary?
- Are you looking for another place to live? Do you plan to move out soon?
- Why are you staying in your current place?
- How long have you been staying there?
- Where were you living right before this place?
- Why did you leave?
- Where would you go if you couldn't stay where you are?
- Are you staying with friends/relatives just for a little while?
- Could your friends/relatives ask you to leave if they wanted to?
- Are you all sharing the home equally, or are you more like a guest in the home?
- Do you stay in the same place every night?
- How many people are living in the home? How many bedrooms/bathrooms does it have?
- Are you sleeping in a bedroom or a public area, like a dining room? How many people stay in one room?
- Does the home have heat/electricity/running water? Does it keep out rain and wind? Is it safe?