

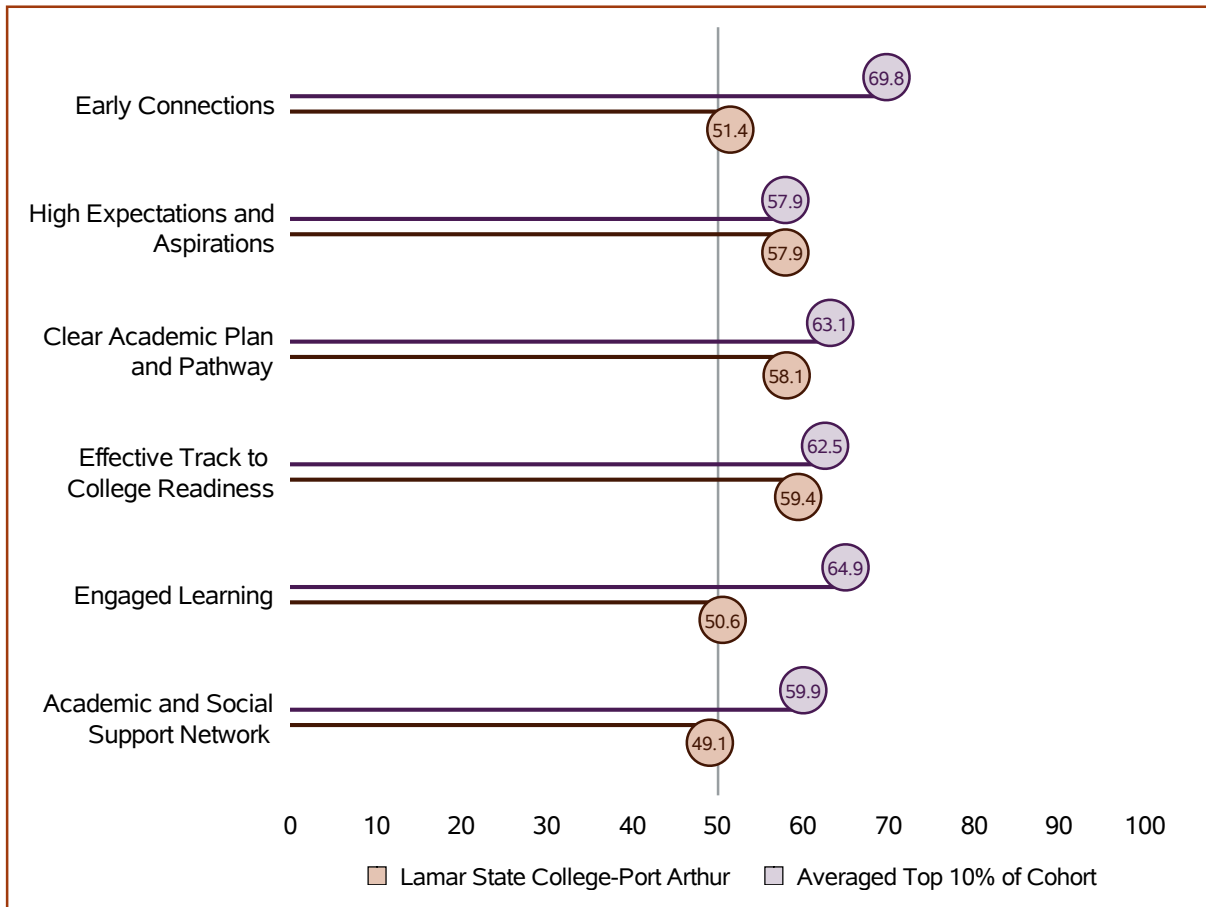
Lamar State College-Port Arthur

SENSE 2019 Executive Summary of Results



*Center for
Community College
Student Engagement*

Standardized Benchmark Scores



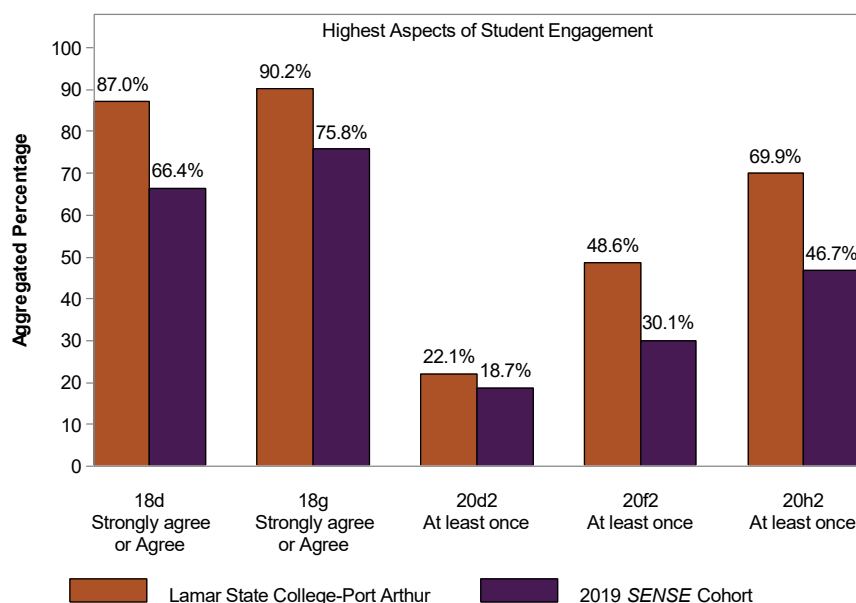
The *SENSE* benchmarks are groups of conceptually related survey items that address key areas of student engagement. The six benchmarks denote areas that educational research has shown to be important to students' early college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of groups of other colleges.

Performing as well as the national average or a peer-group average may be a reasonable initial aspiration, but it is important to recognize that these averages are sometimes unacceptably low. Aspiring to match and then exceed high-performance targets is the stronger strategy.

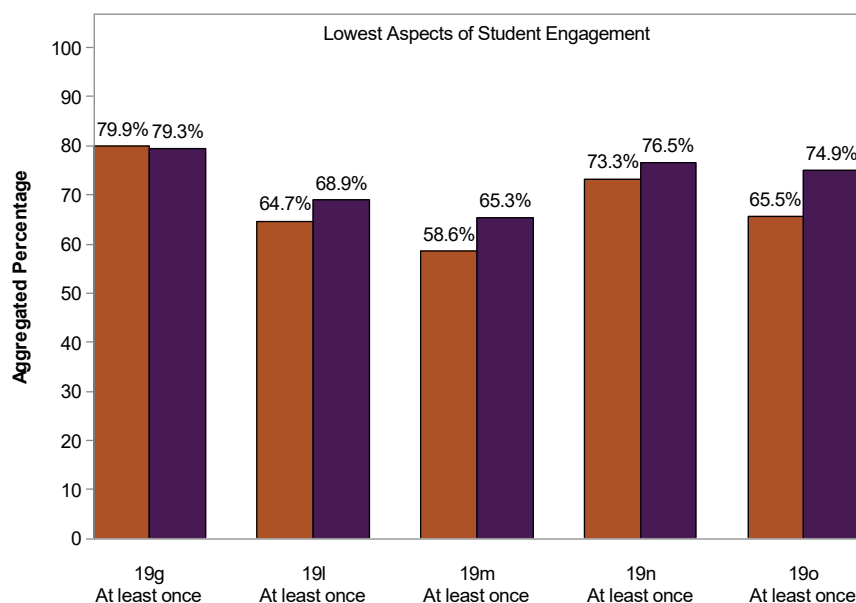
Therefore, provided above is a comparison of your college's standardized benchmark scores with the averaged benchmark scores from the top 10% of the current three-year cohort.

For further information about *SENSE* benchmarks and how they are computed, please visit www.cccse.org.

Highest and Lowest Aspects of Student Engagement



Item	Benchmark
18d. Able to meet with an academic advisor at times convenient for me	Clear Academic Plan & Pathway
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter	Clear Academic Plan & Pathway
20d2. Frequency: Used face-to-face tutoring	Engaged Learning
20f2. Frequency: Used writing, math, or other skill lab	Engaged Learning
20h2. Frequency: Used computer lab	Engaged Learning



Item	Benchmark
19g. Frequency: Worked with other students on a project or assignment during class	Engaged Learning
19l. Frequency: Used an electronic tool to communicate with an instructor about coursework	Engaged Learning
19m. Frequency: Discussed an assignment or grade with an instructor	Engaged Learning
19n. Frequency: Asked for help from an instructor regarding questions or problems related to a class	Engaged Learning
19o. Frequency: Received prompt written or oral feedback from instructors on your performance	Engaged Learning

One way to dig more deeply into benchmark scores is to analyze those items that contribute to the overall benchmark score. This section features the five items across all benchmarks (excluding those for which means are not calculated) on which the college scored highest and the five items on which the college scored lowest relative to the 2019 *SENSE* Cohort. It is important to note that some colleges' highest mean scores may be lower than the cohort mean, and conversely, some colleges' lowest mean scores may be higher than the cohort mean.

While examining these data, keep in mind that the selected items may not be those that are most closely aligned with the college's goals; thus, it is important to review all institutional reports on the *SENSE* online reporting system at www.cccse.org.

Notes:

- For Item(s) 18, *strongly agree* and *agree* responses are combined.
- For Item(s) 19, except 19c, 19d, 19f, and 19s, *once*, *two or three times*, and *four or more times* responses are combined.
- For Item(s) 20, *once*, *two or three times*, and *four or more times* responses are combined.



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Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	193	88.2	17,280	87.1	82,213	88.0
		Started elsewhere	26	11.8	2,554	12.9	11,218	12.0
		Total	219	100.0	19,834	100.0	93,431	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	41	17.8	6,339	31.1	28,401	29.6
		Response	188	82.2	14,033	68.9	67,434	70.4
		Total	229	100.0	20,372	100.0	95,835	100.0
4b. Yes, at this college	THISC	No response	215	93.8	18,425	90.4	89,306	93.2
		Response	14	6.2	1,947	9.6	6,529	6.8
		Total	229	100.0	20,372	100.0	95,835	100.0
4c. Yes, at a different college	DIFFC	No response	225	98.4	19,211	94.3	91,314	95.3
		Response	4	1.6	1,161	5.7	4,521	4.7
		Total	229	100.0	20,372	100.0	95,835	100.0
4d. Yes, at my high school	MYHS	No response	206	90.0	16,490	80.9	76,219	79.5
		Response	23	10.0	3,882	19.1	19,616	20.5
		Total	229	100.0	20,372	100.0	95,835	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	9	3.8	728	3.6	4,273	4.5
		No	219	96.2	19,466	96.4	90,646	95.5
		Total	227	100.0	20,194	100.0	94,919	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	6	2.6	1,069	5.3	5,044	5.3
		Two	13	5.6	2,952	14.5	16,087	16.8
		Three	49	21.6	4,476	22.0	24,166	25.3
		Four or more	160	70.2	11,814	58.2	50,307	52.6
		Total	228	100.0	20,311	100.0	95,604	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	14	5.9	840	4.1	7,310	7.7
		Yes, after discussing my decision with a college staff member or instructor	28	12.1	2,292	11.3	8,923	9.4
		No, I did not add or drop any courses	187	82.0	17,166	84.6	79,198	83.0
		Total	228	100.0	20,297	100.0	95,430	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	194	85.0	18,373	90.7	85,328	89.6
		One	24	10.4	1,423	7.0	7,768	8.2
		Two	6	2.4	318	1.6	1,548	1.6
		Three	3	1.1	92	0.5	385	0.4
		Four or more	3	1.1	48	0.2	219	0.2
		Total	228	100.0	20,254	100.0	95,248	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	174	77.2	16,903	83.3	82,456	86.3
		During the week before classes began	42	18.8	2,612	12.9	10,248	10.7
		During the first week of classes	9	4.0	621	3.1	2,168	2.3
		After the first week of classes	0	N/A	145	0.7	666	0.7
		Total	225	100.0	20,282	100.0	95,537	100.0
Item 11: The following statements are about this college's orientation for new students. (Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	212	92.9	17,572	86.3	72,514	75.7
		Response	16	7.1	2,800	13.7	23,321	24.3
		Total	229	100.0	20,372	100.0	95,835	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	166	72.5	9,500	46.6	47,784	49.9
		Response	63	27.5	10,872	53.4	48,051	50.1
		Total	229	100.0	20,372	100.0	95,835	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	219	95.9	18,370	90.2	87,769	91.6
		Response	9	4.1	2,002	9.8	8,066	8.4
		Total	229	100.0	20,372	100.0	95,835	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	183	79.9	17,951	88.1	84,517	88.2
		Response	46	20.1	2,421	11.9	11,318	11.8
		Total	229	100.0	20,372	100.0	95,835	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	140	61.2	16,510	81.0	81,580	85.1
		Response	89	38.8	3,862	19.0	14,255	14.9
		Total	229	100.0	20,372	100.0	95,835	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	187	85.5	15,622	78.3	71,176	76.0
		No	32	14.5	4,336	21.7	22,451	24.0
		Total	219	100.0	19,958	100.0	93,626	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	192	90.0	16,328	83.6	74,895	81.6
		No	21	10.0	3,201	16.4	16,872	18.4
		Total	213	100.0	19,529	100.0	91,767	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)
2019 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTTEST	Yes	41	19.1	4,019	21.0	20,034	22.3
		No	174	80.9	15,149	79.0	69,884	77.7
		Total	215	100.0	19,168	100.0	89,918	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	217	95.0	16,918	83.0	78,632	82.0
		Response	11	5.0	3,454	17.0	17,203	18.0
		Total	229	100.0	20,372	100.0	95,835	100.0
13b. Developmental Reading	NEEDREAD	No response	174	76.1	16,825	82.6	77,595	81.0
		Response	55	23.9	3,547	17.4	18,240	19.0
		Total	229	100.0	20,372	100.0	95,835	100.0
13c. Developmental Writing	NEEDWRIT	No response	176	76.9	16,544	81.2	78,021	81.4
		Response	53	23.1	3,828	18.8	17,814	18.6
		Total	229	100.0	20,372	100.0	95,835	100.0
13d. Developmental Math	NEEDMATH	No response	91	40.0	13,017	63.9	63,204	66.0
		Response	137	60.0	7,355	36.1	32,631	34.0
		Total	229	100.0	20,372	100.0	95,835	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	191	83.4	12,857	63.1	60,032	62.6
		Response	38	16.6	7,515	36.9	35,803	37.4
		Total	229	100.0	20,372	100.0	95,835	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	176	79.7	11,978	60.4	55,912	59.9
		No	45	20.3	7,861	39.6	37,402	40.1
		Total	221	100.0	19,839	100.0	93,313	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	167	74.9	16,017	80.3	72,134	76.8
		No	56	25.1	3,922	19.7	21,776	23.2
		Total	222	100.0	19,939	100.0	93,909	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	138	64.4	14,388	73.2	63,870	68.9
		No	76	35.6	5,276	26.8	28,810	31.1
		Total	214	100.0	19,664	100.0	92,680	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	95	43.5	11,343	57.5	46,680	50.2
		No	124	56.5	8,380	42.5	46,322	49.8
		Total	219	100.0	19,723	100.0	93,002	100.0

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Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	70	31.8	8,011	40.2	40,899	43.6
		1 to 2 months before classes began	39	17.4	4,369	21.9	18,460	19.7
		Less than 1 month before classes began	50	22.6	3,092	15.5	11,426	12.2
		After classes began	12	5.4	882	4.4	3,144	3.4
		I did not apply for financial assistance	51	22.9	3,567	17.9	19,899	21.2
		Total	222	100.0	19,920	100.0	93,827	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	58	26.2	4,431	22.7	22,820	24.8
		Not enrolled	162	73.8	15,115	77.3	69,173	75.2
		Total	220	100.0	19,546	100.0	91,993	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	64	30.0	5,180	26.6	24,307	26.5
		Not enrolled	150	70.0	14,302	73.4	67,503	73.5
		Total	214	100.0	19,483	100.0	91,810	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	115	52.3	7,838	39.9	33,996	36.8
		Not enrolled	105	47.7	11,797	60.1	58,265	63.2
		Total	219	100.0	19,636	100.0	92,261	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	6	2.8	967	5.0	4,264	4.7
		Not enrolled	209	97.2	18,266	95.0	86,223	95.3
		Total	214	100.0	19,233	100.0	90,487	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	65	30.0	8,149	41.8	34,708	37.8
		Not enrolled	151	70.0	11,364	58.2	57,060	62.2
		Total	216	100.0	19,513	100.0	91,767	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	10	4.5	1,475	7.6	5,921	6.5
		Not enrolled	205	95.5	17,834	92.4	84,972	93.5
		Total	214	100.0	19,310	100.0	90,893	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	80	0.4	521	0.6
		Disagree	3	1.5	241	1.2	1,513	1.6
		Neutral	44	20.0	3,419	17.0	20,355	21.5
		Agree	70	31.5	8,751	43.5	41,885	44.3
		Strongly agree	104	46.9	7,613	37.9	30,377	32.1
		Total	222	100.0	20,103	100.0	94,651	100.0

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Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	3	1.2	29	0.1	211	0.2
		Disagree	0	N/A	83	0.4	578	0.6
		Neutral	19	8.8	1,839	9.2	10,907	11.6
		Agree	97	44.2	8,559	42.7	42,357	45.0
		Strongly agree	101	45.9	9,520	47.5	40,132	42.6
		Total	219	100.0	20,030	100.0	94,186	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	6	2.7	296	1.5	1,939	2.1
		Disagree	15	6.8	1,295	6.5	8,007	8.5
		Neutral	29	13.1	3,046	15.2	15,859	16.8
		Agree	77	34.5	7,810	38.9	36,447	38.6
		Strongly agree	95	42.9	7,611	37.9	32,152	34.1
		Total	222	100.0	20,056	100.0	94,404	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	5	2.3	237	1.2	2,022	2.2
		Disagree	3	1.6	866	4.3	6,360	6.8
		Neutral	20	9.1	4,048	20.3	23,121	24.7
		Agree	92	41.9	8,072	40.4	36,548	39.0
		Strongly agree	99	45.1	6,738	33.8	25,723	27.4
		Total	219	100.0	19,961	100.0	93,773	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	3	1.6	619	3.1	4,308	4.6
		Disagree	19	8.5	1,704	8.5	11,063	11.7
		Neutral	32	14.3	3,280	16.3	16,949	17.9
		Agree	80	36.3	7,182	35.8	32,995	34.9
		Strongly agree	87	39.3	7,282	36.3	29,135	30.8
		Total	222	100.0	20,067	100.0	94,450	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	6	2.9	823	4.1	5,239	5.6
		Disagree	27	12.4	3,075	15.3	17,192	18.3
		Neutral	50	22.7	5,446	27.2	25,648	27.2
		Agree	77	35.0	5,947	29.7	26,143	27.8
		Strongly agree	60	27.0	4,745	23.7	19,969	21.2
		Total	221	100.0	20,036	100.0	94,191	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	0.2	404	2.0	3,135	3.3
		Disagree	2	1.0	947	4.7	6,983	7.4
		Neutral	19	8.6	2,304	11.5	12,761	13.5
		Agree	104	46.7	8,269	41.2	38,259	40.5
		Strongly agree	97	43.5	8,149	40.6	33,274	35.2
		Total	222	100.0	20,074	100.0	94,412	100.0

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Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	19	8.6	1,780	8.9	10,964	11.6
		Disagree	78	35.0	5,265	26.2	28,902	30.6
		Neutral	60	26.9	5,348	26.7	23,725	25.1
		Agree	40	18.0	4,424	22.0	18,435	19.5
		Strongly agree	26	11.5	3,249	16.2	12,383	13.1
		Total	222	100.0	20,065	100.0	94,409	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	7	3.1	770	3.8	5,269	5.6
		Disagree	33	14.8	2,129	10.6	12,894	13.7
		Neutral	48	21.6	4,741	23.6	25,270	26.8
		Agree	76	34.1	7,233	36.0	31,486	33.3
		Strongly agree	59	26.4	5,207	25.9	19,540	20.7
		Total	222	100.0	20,081	100.0	94,459	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	17	7.5	1,406	7.0	9,561	10.2
		Disagree	46	20.5	3,962	19.8	24,226	25.7
		Neutral	56	25.1	5,105	25.5	24,335	25.8
		Agree	59	26.7	5,488	27.4	21,596	22.9
		Strongly agree	45	20.2	4,063	20.3	14,451	15.3
		Total	222	100.0	20,025	100.0	94,168	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	8	3.7	899	4.5	5,509	5.8
		Disagree	55	24.9	3,451	17.2	17,952	19.0
		Neutral	48	21.5	4,976	24.8	23,491	24.9
		Agree	58	26.1	6,123	30.6	28,600	30.3
		Strongly agree	53	23.8	4,578	22.9	18,780	19.9
		Total	222	100.0	20,026	100.0	94,331	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	1.4	223	1.1	1,520	1.6
		Disagree	21	9.6	1,126	5.6	6,250	6.6
		Neutral	53	23.8	3,557	17.8	17,814	18.9
		Agree	94	42.5	8,418	42.0	39,962	42.4
		Strongly agree	50	22.7	6,704	33.5	28,649	30.4
		Total	222	100.0	20,028	100.0	94,194	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	0.2	84	0.4	533	0.6
		Disagree	5	2.3	438	2.2	2,162	2.3
		Neutral	21	9.6	1,937	9.7	9,188	9.7
		Agree	99	45.2	8,622	43.0	42,104	44.6
		Strongly agree	94	42.7	8,959	44.7	40,332	42.8
		Total	219	100.0	20,039	100.0	94,319	100.0

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Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	77	0.4	410	0.4
		Disagree	0	0.2	321	1.6	1,614	1.7
		Neutral	13	5.9	1,482	7.4	7,160	7.6
		Agree	99	45.6	8,096	40.5	39,320	41.8
		Strongly agree	105	48.3	10,013	50.1	45,580	48.4
		Total	217	100.0	19,989	100.0	94,084	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	114	0.6	637	0.7
		Disagree	0	N/A	439	2.2	2,102	2.2
		Neutral	16	7.2	1,706	8.5	8,802	9.3
		Agree	100	45.2	8,334	41.6	40,516	42.9
		Strongly agree	106	47.6	9,457	47.2	42,356	44.9
		Total	222	100.0	20,051	100.0	94,413	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	15	6.7	1,551	7.7	10,933	11.6
		Disagree	38	17.2	3,025	15.1	19,090	20.2
		Neutral	38	17.5	3,484	17.4	17,303	18.3
		Agree	60	27.4	5,707	28.5	23,711	25.1
		Strongly agree	69	31.2	6,287	31.4	23,301	24.7
		Total	220	100.0	20,055	100.0	94,338	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	1.5	553	2.8	2,936	3.1
		Disagree	11	4.7	1,093	5.4	5,767	6.1
		Neutral	31	13.9	2,363	11.8	11,028	11.7
		Agree	79	35.7	7,221	36.0	35,932	38.0
		Strongly agree	98	44.1	8,839	44.0	38,798	41.1
		Total	222	100.0	20,069	100.0	94,461	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	8	3.7	256	1.3	1,759	1.9
		Disagree	8	3.7	568	2.8	3,833	4.1
		Neutral	25	11.7	1,725	8.7	9,411	10.0
		Agree	80	36.7	7,423	37.2	36,304	38.7
		Strongly agree	96	44.2	9,962	50.0	42,528	45.3
		Total	217	100.0	19,935	100.0	93,834	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	9	4.2	298	1.5	1,961	2.1
		Disagree	15	6.9	737	3.7	4,377	4.6
		Neutral	19	8.8	1,767	8.8	8,871	9.4
		Agree	84	37.7	7,387	36.8	36,280	38.4
		Strongly agree	94	42.3	9,893	49.3	42,970	45.5
		Total	222	100.0	20,081	100.0	94,459	100.0

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Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	138	0.7	727	0.8
		Disagree	6	2.7	299	1.5	1,568	1.7
		Neutral	16	7.0	2,253	11.2	11,103	11.8
		Agree	58	26.3	7,319	36.5	34,890	37.0
		Strongly agree	142	64.0	10,035	50.1	46,011	48.8
		Total	222	100.0	20,044	100.0	94,298	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	123	0.6	681	0.7
		Disagree	3	1.3	357	1.8	1,753	1.9
		Neutral	34	15.3	2,950	14.7	14,432	15.3
		Agree	64	28.7	7,956	39.6	37,224	39.4
		Strongly agree	121	54.7	8,692	43.3	40,386	42.7
		Total	222	100.0	20,078	100.0	94,477	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	29	12.7	1,798	8.9	9,447	9.9
		Once	65	28.5	4,891	24.1	24,326	25.5
		Two or three times	97	42.3	9,276	45.7	41,833	43.9
		Four or more times	38	16.5	4,327	21.3	19,761	20.7
		Total	229	100.0	20,292	100.0	95,367	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	65	28.6	6,212	30.9	28,384	30.0
		Once	67	29.5	6,997	34.8	34,104	36.1
		Two or three times	77	34.1	5,578	27.8	25,856	27.4
		Four or more times	18	7.8	1,295	6.4	6,182	6.5
		Total	227	100.0	20,081	100.0	94,527	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	172	75.2	11,484	56.9	57,725	60.9
		Once	43	18.9	5,976	29.6	26,327	27.8
		Two or three times	11	4.7	2,336	11.6	9,357	9.9
		Four or more times	3	1.1	375	1.9	1,434	1.5
		Total	229	100.0	20,171	100.0	94,843	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	167	74.7	13,523	68.3	62,936	67.6
		Once	37	16.5	4,314	21.8	20,488	22.0
		Two or three times	12	5.2	1,525	7.7	7,706	8.3
		Four or more times	8	3.6	447	2.3	1,995	2.1
		Total	223	100.0	19,809	100.0	93,125	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	148	64.7	13,322	65.8	63,555	66.8
		Once	40	17.4	3,557	17.6	16,320	17.1
		Two or three times	34	15.0	2,367	11.7	10,724	11.3
		Four or more times	7	2.9	999	4.9	4,600	4.8
		Total	228	100.0	20,244	100.0	95,199	100.0

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Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	157	69.1	11,279	56.0	52,859	55.8
		Once	51	22.5	5,688	28.3	27,340	28.8
		Two or three times	17	7.6	2,609	13.0	11,625	12.3
		Four or more times	2	0.8	553	2.7	2,982	3.1
		Total	227	100.0	20,129	100.0	94,806	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	46	20.1	4,238	21.0	19,687	20.7
		Once	98	42.9	5,210	25.8	24,880	26.2
		Two or three times	62	27.2	7,538	37.3	35,543	37.4
		Four or more times	22	9.8	3,222	15.9	14,999	15.8
		Total	228	100.0	20,207	100.0	95,109	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	127	56.5	11,905	59.1	59,414	62.8
		Once	58	25.7	3,889	19.3	17,960	19.0
		Two or three times	33	14.9	3,121	15.5	12,436	13.1
		Four or more times	7	2.9	1,216	6.0	4,804	5.1
		Total	225	100.0	20,131	100.0	94,614	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	179	78.8	16,177	80.0	77,295	81.2
		Once	24	10.4	2,034	10.1	9,467	10.0
		Two or three times	21	9.3	1,321	6.5	5,771	6.1
		Four or more times	4	1.6	689	3.4	2,608	2.7
		Total	228	100.0	20,221	100.0	95,141	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	175	77.0	16,032	79.5	76,151	80.5
		Once	32	13.9	2,157	10.7	10,114	10.7
		Two or three times	16	7.0	1,333	6.6	5,663	6.0
		Four or more times	5	2.1	632	3.1	2,700	2.9
		Total	228	100.0	20,154	100.0	94,628	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	71	31.0	7,178	35.4	34,541	36.3
		Once	71	31.1	4,351	21.4	21,175	22.2
		Two or three times	51	22.2	4,817	23.7	21,885	23.0
		Four or more times	36	15.7	3,943	19.4	17,653	18.5
		Total	228	100.0	20,289	100.0	95,254	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	80	35.3	5,772	28.7	29,423	31.1
		Once	69	30.4	5,309	26.4	26,298	27.8
		Two or three times	59	25.9	5,905	29.3	25,671	27.1
		Four or more times	19	8.3	3,150	15.6	13,223	14.0
		Total	228	100.0	20,136	100.0	94,615	100.0

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Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	94	41.4	6,492	32.1	32,973	34.7
		Once	80	35.1	6,858	33.9	32,336	34.0
		Two or three times	38	16.6	5,298	26.2	22,987	24.2
		Four or more times	16	6.8	1,592	7.9	6,793	7.1
		Total	228	100.0	20,241	100.0	95,088	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	60	26.7	4,402	21.8	22,362	23.5
		Once	92	41.0	6,208	30.7	29,915	31.5
		Two or three times	57	25.2	6,878	34.0	30,982	32.6
		Four or more times	16	7.2	2,731	13.5	11,704	12.3
		Total	226	100.0	20,219	100.0	94,963	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	78	34.5	4,742	23.5	23,781	25.1
		Once	69	30.6	5,616	27.8	27,330	28.8
		Two or three times	65	29.1	6,690	33.1	30,622	32.3
		Four or more times	13	5.8	3,150	15.6	13,158	13.9
		Total	225	100.0	20,199	100.0	94,890	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	22	9.6	918	4.6	4,663	5.0
		Once	46	20.4	2,326	11.6	11,438	12.1
		Two or three times	64	28.2	5,579	27.9	27,320	29.0
		Four or more times	95	41.8	11,175	55.9	50,732	53.9
		Total	227	100.0	19,998	100.0	94,152	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	153	67.1	12,479	61.7	61,074	64.3
		Once	48	20.9	4,096	20.3	18,195	19.2
		Two or three times	25	11.0	2,567	12.7	10,999	11.6
		Four or more times	2	1.0	1,081	5.3	4,705	5.0
		Total	228	100.0	20,222	100.0	94,973	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	98	42.9	7,419	36.9	36,949	39.1
		Once	58	25.7	4,528	22.5	21,438	22.7
		Two or three times	48	21.0	5,159	25.7	22,988	24.3
		Four or more times	24	10.4	3,003	14.9	13,034	13.8
		Total	228	100.0	20,108	100.0	94,410	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	180	78.8	15,341	75.8	72,635	76.4
		Once	32	13.9	3,231	16.0	15,373	16.2
		Two or three times	13	5.8	1,367	6.8	5,780	6.1
		Four or more times	3	1.5	303	1.5	1,275	1.3
		Total	228	100.0	20,242	100.0	95,063	100.0

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Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	195	86.7	16,276	81.0	76,964	81.5
		No	30	13.3	3,822	19.0	17,468	18.5
		Total	225	100.0	20,098	100.0	94,432	100.0
20.1b. Career counseling	CAREERC	Yes	100	45.1	10,530	52.7	52,986	56.3
		No	121	54.9	9,464	47.3	41,078	43.7
		Total	221	100.0	19,994	100.0	94,064	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	62	28.0	7,285	36.7	31,901	34.2
		No	159	72.0	12,574	63.3	61,403	65.8
		Total	221	100.0	19,859	100.0	93,304	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	104	46.7	16,105	80.6	74,556	79.4
		No	118	53.3	3,876	19.4	19,359	20.6
		Total	222	100.0	19,981	100.0	93,915	100.0
20.1e. Online tutoring	OLTUTOR	Yes	72	32.5	9,270	46.8	40,988	44.0
		No	149	67.5	10,543	53.2	52,228	56.0
		Total	221	100.0	19,813	100.0	93,216	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	140	64.1	13,549	68.0	66,505	71.0
		No	78	35.9	6,362	32.0	27,149	29.0
		Total	218	100.0	19,911	100.0	93,654	100.0
20.1g. Financial assistance advising	FAADVS	Yes	176	80.2	16,024	80.5	72,313	77.4
		No	43	19.8	3,890	19.5	21,163	22.6
		Total	219	100.0	19,914	100.0	93,476	100.0
20.1h. Computer lab	COMPLAB	Yes	174	79.4	16,450	82.2	76,252	81.2
		No	45	20.6	3,564	17.8	17,668	18.8
		Total	219	100.0	20,014	100.0	93,920	100.0
20.1i. Student organizations	STUORGS	Yes	121	55.1	12,400	62.2	56,004	59.8
		No	98	44.9	7,544	37.8	37,582	40.2
		Total	219	100.0	19,944	100.0	93,585	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	83	37.5	10,001	50.0	44,982	47.9
		No	139	62.5	9,998	50.0	48,905	52.1
		Total	222	100.0	20,000	100.0	93,887	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	119	53.5	11,122	55.7	53,469	57.0
		No	103	46.5	8,854	44.3	40,279	43.0
		Total	222	100.0	19,976	100.0	93,748	100.0

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Survey of Entering Student Engagement - Lamar State College-Port Arthur (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	37	17.1	7,222	37.1	34,636	37.7
		Once	103	47.8	6,988	35.9	34,087	37.1
		Two or three times	62	28.9	4,387	22.5	19,397	21.1
		Four or more times	13	6.2	882	4.5	3,645	4.0
		Total	215	100.0	19,479	100.0	91,765	100.0
20.2b. Career counseling	CARCUSE	Never	163	80.0	15,524	80.8	71,257	78.7
		Once	31	15.4	2,548	13.3	13,659	15.1
		Two or three times	8	3.9	939	4.9	4,643	5.1
		Four or more times	1	0.7	201	1.0	1,018	1.1
		Total	204	100.0	19,214	100.0	90,577	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	187	92.0	17,550	92.7	83,402	93.7
		Once	11	5.3	991	5.2	4,120	4.6
		Two or three times	6	2.7	302	1.6	1,192	1.3
		Four or more times	0	N/A	88	0.5	334	0.4
		Total	203	100.0	18,931	100.0	89,048	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	163	77.9	15,712	81.1	74,097	81.3
		Once	17	8.2	1,917	9.9	9,047	9.9
		Two or three times	14	6.8	1,077	5.6	4,919	5.4
		Four or more times	15	7.0	665	3.4	3,036	3.3
		Total	209	100.0	19,371	100.0	91,099	100.0
20.2e. Online tutoring	OLTUSE	Never	180	87.8	17,690	93.2	83,412	93.4
		Once	12	5.9	740	3.9	3,564	4.0
		Two or three times	9	4.4	374	2.0	1,539	1.7
		Four or more times	4	1.9	183	1.0	746	0.8
		Total	205	100.0	18,987	100.0	89,261	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	104	51.4	13,405	70.0	63,211	69.9
		Once	32	15.7	2,055	10.7	11,038	12.2
		Two or three times	26	12.9	1,804	9.4	8,186	9.1
		Four or more times	40	20.0	1,899	9.9	7,935	8.8
		Total	201	100.0	19,162	100.0	90,370	100.0
20.2g. Financial assistance advising	FAUSE	Never	93	46.1	9,442	49.0	48,835	54.1
		Once	59	29.2	5,517	28.7	22,836	25.3
		Two or three times	35	17.2	3,201	16.6	13,657	15.1
		Four or more times	15	7.5	1,092	5.7	4,954	5.5
		Total	202	100.0	19,253	100.0	90,281	100.0

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Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	62	30.1	9,862	51.0	48,440	53.3
		Once	32	15.6	3,095	16.0	15,646	17.2
		Two or three times	35	16.8	3,143	16.3	13,847	15.2
		Four or more times	78	37.6	3,232	16.7	13,008	14.3
		Total	207	100.0	19,332	100.0	90,940	100.0
20.2i. Student organizations	STORGUSE	Never	184	89.5	16,147	84.6	77,446	86.4
		Once	14	6.6	1,698	8.9	7,146	8.0
		Two or three times	5	2.3	792	4.2	3,193	3.6
		Four or more times	3	1.6	454	2.4	1,841	2.1
		Total	206	100.0	19,091	100.0	89,626	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	183	90.0	16,641	87.1	78,933	87.9
		Once	14	6.6	1,826	9.6	8,158	9.1
		Two or three times	6	3.2	474	2.5	2,059	2.3
		Four or more times	0	0.2	156	0.8	627	0.7
		Total	203	100.0	19,097	100.0	89,776	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	181	90.4	17,674	92.7	82,838	92.2
		Once	12	6.2	707	3.7	3,454	3.8
		Two or three times	3	1.7	364	1.9	1,955	2.2
		Four or more times	3	1.7	328	1.7	1,618	1.8
		Total	200	100.0	19,072	100.0	89,866	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	38	17.6	6,450	33.8	31,471	35.0
		Not at all	5	2.2	524	2.7	2,967	3.3
		Somewhat	57	26.5	5,508	28.9	27,128	30.2
		Very	115	53.6	6,606	34.6	28,286	31.5
		Total	214	100.0	19,087	100.0	89,853	100.0
20.3b. Career counseling	CARCSAT	Not applicable	142	72.3	13,842	74.1	64,385	73.1
		Not at all	2	1.2	596	3.2	2,684	3.0
		Somewhat	20	10.1	1,793	9.6	9,756	11.1
		Very	32	16.4	2,449	13.1	11,311	12.8
		Total	197	100.0	18,680	100.0	88,135	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	169	85.4	15,754	85.2	75,427	86.7
		Not at all	9	4.7	582	3.1	2,713	3.1
		Somewhat	10	4.9	1,032	5.6	4,522	5.2
		Very	10	5.0	1,115	6.0	4,295	4.9
		Total	198	100.0	18,484	100.0	86,957	100.0

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Comparison Group: Small Colleges in the 2019 Cohort*

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[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	149	74.7	13,775	73.6	65,966	74.9
		Not at all	4	2.2	423	2.3	1,951	2.2
		Somewhat	15	7.4	1,561	8.3	7,146	8.1
		Very	31	15.7	2,957	15.8	13,002	14.8
		Total	200	100.0	18,716	100.0	88,066	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	159	79.6	15,741	85.6	75,064	86.6
		Not at all	10	5.2	542	2.9	2,408	2.8
		Somewhat	14	6.9	952	5.2	4,355	5.0
		Very	16	8.3	1,161	6.3	4,902	5.7
		Total	199	100.0	18,397	100.0	86,729	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	109	53.9	12,110	65.2	57,824	66.0
		Not at all	4	1.9	387	2.1	1,873	2.1
		Somewhat	33	16.2	2,599	14.0	11,857	13.5
		Very	56	28.0	3,474	18.7	16,042	18.3
		Total	202	100.0	18,570	100.0	87,596	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	89	44.9	8,528	45.6	44,559	50.8
		Not at all	4	2.2	863	4.6	4,659	5.3
		Somewhat	41	20.7	3,581	19.2	16,326	18.6
		Very	64	32.2	5,716	30.6	22,187	25.3
		Total	199	100.0	18,688	100.0	87,731	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	63	30.9	8,964	47.8	44,492	50.4
		Not at all	0	0.2	368	2.0	1,676	1.9
		Somewhat	29	14.0	2,795	14.9	13,151	14.9
		Very	112	54.9	6,644	35.4	28,972	32.8
		Total	205	100.0	18,771	100.0	88,292	100.0
20.3i. Student organizations	STORGSAT	Not applicable	159	81.0	14,429	77.9	69,808	80.3
		Not at all	4	2.2	470	2.5	2,109	2.4
		Somewhat	20	10.0	1,552	8.4	6,770	7.8
		Very	13	6.8	2,071	11.2	8,297	9.5
		Total	196	100.0	18,522	100.0	86,984	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	167	84.2	14,777	79.7	70,954	81.3
		Not at all	3	1.7	552	3.0	2,560	2.9
		Somewhat	13	6.3	1,390	7.5	6,345	7.3
		Very	15	7.7	1,828	9.9	7,439	8.5
		Total	199	100.0	18,548	100.0	87,298	100.0

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Comparison Group: Small Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	168	84.2	15,704	84.7	74,291	85.1
		Not at all	3	1.7	409	2.2	1,835	2.1
		Somewhat	15	7.4	823	4.4	3,859	4.4
		Very	13	6.7	1,594	8.6	7,345	8.4
		Total	199	100.0	18,530	100.0	87,330	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	3	1.1	241	1.2	1,339	1.4
		Disagree	14	6.4	705	3.5	3,746	4.0
		Neutral	29	12.9	3,649	18.2	18,532	19.6
		Agree	81	36.2	8,235	41.0	38,789	41.1
		Strongly agree	96	43.3	7,273	36.2	31,949	33.9
		Total	223	100.0	20,102	100.0	94,354	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	188	0.9	1,103	1.2
		Disagree	10	4.4	706	3.5	3,783	4.0
		Neutral	46	20.8	4,185	20.8	21,140	22.4
		Agree	86	38.4	8,553	42.6	40,191	42.6
		Strongly agree	81	36.3	6,454	32.1	28,046	29.8
		Total	223	100.0	20,087	100.0	94,262	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	3	1.3	459	2.3	2,566	2.7
		Disagree	22	9.7	1,745	8.7	9,356	9.9
		Neutral	50	22.4	6,174	30.7	29,936	31.8
		Agree	77	34.6	6,420	32.0	29,477	31.3
		Strongly agree	71	32.0	5,293	26.3	22,939	24.3
		Total	223	100.0	20,092	100.0	94,274	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	48	24.7	5,339	29.2	23,378	27.5
		College staff (not instructors)	32	16.2	2,857	15.6	12,202	14.3
		Friends, family, or other students	101	51.6	8,114	44.4	38,836	45.7
		Computerized degree advisor system	3	1.3	225	1.2	1,301	1.5
		College Web site	8	4.3	1,130	6.2	6,221	7.3
		Other college materials	4	1.9	592	3.2	3,112	3.7
		Total	196	100.0	18,257	100.0	85,050	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	41	19.0	7,642	39.3	28,812	31.5
		No	175	81.0	11,811	60.7	62,566	68.5
		Total	216	100.0	19,452	100.0	91,378	100.0

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Comparison Group: Small Colleges in the 2019 Cohort*

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[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	9	4.2	931	4.7	4,565	4.9
		1-5 hours	123	56.9	10,978	55.5	51,522	55.6
		6-10 hours	53	24.5	4,623	23.4	21,961	23.7
		11-20 hours	24	11.1	2,274	11.5	10,389	11.2
		21-30 hours	3	1.5	598	3.0	2,723	2.9
		More than 30 hours	4	1.8	375	1.9	1,537	1.7
		Total	217	100.0	19,779	100.0	92,697	100.0
24b. Working for pay	WORKPAY	None	70	34.4	7,168	37.2	32,921	36.4
		1-5 hours	31	15.3	1,905	9.9	8,517	9.4
		6-10 hours	11	5.4	1,408	7.3	6,625	7.3
		11-20 hours	21	10.3	2,319	12.0	11,642	12.9
		21-30 hours	27	13.5	2,856	14.8	14,185	15.7
		More than 30 hours	43	21.0	3,614	18.8	16,452	18.2
		Total	204	100.0	19,270	100.0	90,341	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	22	10.3	1,391	7.1	7,015	7.6
		I have no current plans to return	9	4.3	380	1.9	1,846	2.0
		Within the next 12 months	137	63.3	12,993	66.0	61,471	66.7
		Uncertain	48	22.1	4,917	25.0	21,892	23.7
		Total	217	100.0	19,681	100.0	92,224	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	0.2	306	1.5	1,221	1.3
		Yes	195	89.7	16,167	81.2	77,279	82.9
		No	22	10.1	3,433	17.2	14,748	15.8
		Total	217	100.0	19,905	100.0	93,247	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	2	1.1	721	3.7	2,622	2.9
		Yes	186	88.4	15,067	77.3	72,804	79.7
		No	22	10.6	3,697	19.0	15,912	17.4
		Total	210	100.0	19,485	100.0	91,338	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	209	96.8	18,911	95.1	88,614	95.1
		No	7	3.2	978	4.9	4,542	4.9
		Total	216	100.0	19,889	100.0	93,156	100.0

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Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	18	8.4	1,605	8.1	6,670	7.2
		A- to B+	87	40.5	6,733	34.0	30,343	32.6
		B	41	19.0	4,263	21.5	21,095	22.7
		B- to C+	58	27.1	5,037	25.4	24,988	26.9
		C	2	1.1	1,471	7.4	6,989	7.5
		C- or lower	9	4.0	685	3.5	2,870	3.1
		Total	214	100.0	19,793	100.0	92,955	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	12	5.7	1,565	7.9	6,069	6.5
		No	204	94.3	18,354	92.1	87,322	93.5
		Total	217	100.0	19,919	100.0	93,391	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	40	18.3	2,991	15.1	11,027	11.8
		No	177	81.7	16,848	84.9	82,052	88.2
		Total	217	100.0	19,839	100.0	93,079	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	161	74.3	17,125	86.3	73,198	78.6
		No	56	25.7	2,713	13.7	19,912	21.4
		Total	217	100.0	19,839	100.0	93,110	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	4	1.8	407	2.1	1,662	1.8
		GED	4	1.8	1,031	5.2	3,555	3.8
		High school diploma	197	91.6	16,946	85.6	81,946	88.3
		Vocational/technical certificate	10	4.6	984	5.0	3,551	3.8
		Associate degree	0	0.2	234	1.2	1,023	1.1
		Bachelor's degree	0	N/A	156	0.8	809	0.9
		Master's/Doctoral/Professional degree	0	N/A	51	0.3	255	0.3
		Total	215	100.0	19,808	100.0	92,801	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	114	54.2	12,295	63.2	55,708	61.3
		No	97	45.8	7,150	36.8	35,117	38.7
		Total	211	100.0	19,445	100.0	90,825	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	153	71.2	16,328	83.6	75,507	82.8
		No	62	28.8	3,215	16.4	15,694	17.2
		Total	215	100.0	19,543	100.0	91,201	100.0

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			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	153	74.4	13,792	71.1	71,368	78.4
		No	53	25.6	5,601	28.9	19,606	21.6
		Total	205	100.0	19,393	100.0	90,974	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHEd	No response	134	58.5	9,969	48.9	49,793	52.0
		Response	95	41.5	10,403	51.1	46,042	48.0
		Total	229	100.0	20,372	100.0	95,835	100.0
38b. Father	FATHED	No response	179	78.4	13,078	64.2	61,867	64.6
		Response	49	21.6	7,294	35.8	33,968	35.4
		Total	229	100.0	20,372	100.0	95,835	100.0
38c. Brother/Sister	SIBLINED	No response	148	64.6	11,710	57.5	54,420	56.8
		Response	81	35.4	8,663	42.5	41,415	43.2
		Total	229	100.0	20,372	100.0	95,835	100.0
38d. Child	CHILDED	No response	227	99.4	19,972	98.0	94,411	98.5
		Response	1	0.6	400	2.0	1,424	1.5
		Total	229	100.0	20,372	100.0	95,835	100.0
38e. Spouse/Partner	SPOUCED	No response	220	96.0	18,787	92.2	89,580	93.5
		Response	9	4.0	1,585	7.8	6,255	6.5
		Total	229	100.0	20,372	100.0	95,835	100.0
38f. Legal Guardian	LGUARDED	No response	221	96.8	19,697	96.7	92,890	96.9
		Response	7	3.2	675	3.3	2,945	3.1
		Total	229	100.0	20,372	100.0	95,835	100.0
38g. None of the above	NONED	No response	170	74.1	16,166	79.4	74,933	78.2
		Response	59	25.9	4,206	20.6	20,902	21.8
		Total	229	100.0	20,372	100.0	95,835	100.0

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