

Accountability Report

2023

Texas State Technical Colleges and Lamar State Colleges

Includes:

Lamar State College-Port Arthur

Lamar State College-Orange

Lamar Institute of Technology

Texas State Technical College System

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	4,646	4,688	5,241	12.8 %
Certificate				
Certificate 1	1,210	1,449	1,829	51.2 %
Certificate 2	570	545	744	30.5 %
Advanced Technology Certificate	3	15	12	300.0 %
Associate	2,863	2,679	2,656	-7.2 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	2,471	2,491	2,658	7.6 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2018	2,594	36.5 %	2019	3,059	35.0 %	2020	2,001	36.4 %	-0.1
* Bachelor's or Above			0.2 %			0.1 %			0.4 %	0.2
* Associate			21.2 %			21.1 %			19.8 %	-1.4
* Certificate			15.2 %			13.9 %			16.2 %	1.0
4-Year Graduation Rate	2017	2,511	42.1 %	2018	2,594	40.3 %	2019	3,059	39.3 %	-2.8
* Bachelor's or Above			1.2 %			0.8 %			1.3 %	0.1
* Associate			24.9 %			23.9 %			23.8 %	-1.1
* Certificate			16.0 %			15.6 %			14.2 %	-1.8

6-Year Graduation Rate	2015	2,180	47.7 %	2016	2,637	46.5 %	2017	2,511	47.4 %	-0.3
* Bachelor's or Above			5.5 %			3.8 %			4.7 %	-0.8
* Associate			27.1 %			25.9 %			26.3 %	-0.8
* Certificate			15.1 %			16.9 %			16.4 %	1.3

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	25,818	27,064	30,137	16.7 %
Male	15,414	16,223	18,121	17.6 %
Female	10,404	10,841	12,016	15.5 %
Total	25,818	27,064	30,137	16.7 %
White	9,027	9,966	10,761	19.2 %
African American	3,455	3,669	4,072	17.9 %
Hispanic	11,116	11,633	12,885	15.9 %
Asian	433	408	494	14.1 %
International	1	3	2	100.0 %
Other	1,786	1,385	1,923	7.7 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	3,776	93.0 %	3,779	92.5 %	3,736	90.0 %	-3.0
Working Only	2,309	56.9 %	2,739	67.0 %	2,763	66.5 %	9.6
Enrolled Only	464	11.4 %	399	9.8 %	331	8.0 %	-3.4
Working and Enrolled	1,003	24.7 %	641	15.7 %	642	15.5 %	-9.2

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	30.44 %	31.80 %	31.37 %	0.0093

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	

Same	13	12	14	7.7 %
Other	31	30	26	-16.1 %
Total	19	19	19	0.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Certificate	38.61 %	32.05 %	17.30 %	-21.3
Associate	45.11 %	41.27 %	34.90 %	-10.2
Total	42.81 %	37.64 %	26.89 %	-15.9

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$4,683	\$4,758	\$4,490	-4.1 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	425,688	497,202	583,624	37.1 %
State Funded Contact Hours	425,688	497,202	583,544	37.1 %
Non Funded Contact Hours			80	0.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	11,224,552	10,665,524	11,035,348	-1.7 %
State Funded - Academic	3,280,520	2,991,636	2,939,584	-10.4 %
State Funded - Technical	7,817,632	7,506,768	7,919,220	1.3 %
State Funded - Bachelor				
Non Funded	126,400	167,120	176,544	39.7 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	440,252	416,233	426,315	-3.2 %
State Funded - Academic	182,247	163,635	159,996	-12.2 %

State Funded - Technical	252,332	245,365	258,947	2.6 %
State Funded - Bachelor				
Non Funded	5,673	7,233	7,372	29.9 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	7,535	40.2 %	7,449	38.4 %	7,646	37.0 %	-3.2
No Pell	11,203	59.8 %	11,937	61.6 %	12,991	63.0 %	3.2

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	4,131	16.0 %	5,353	19.8 %	7,945	26.4 %	10.4
Not Dual Credit	21,687	84.0 %	21,711	80.2 %	22,192	73.6 %	-10.4

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

		2021		2022			2023			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
1-Year Persistence Rates	2020	1,846	57.9 %	2021	1,556	59.2 %	2022	1,526	61.9 %	4.0
* Same			50.8 %			52.7 %			56.0 %	5.2
* Other			7.1 %			6.5 %			5.9 %	-1.2

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

		2021		2022			2023			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
2-Year Persistence Rates	2019	2,380	37.7 %	2020	1,511	36.7 %	2021	1,239	37.5 %	-0.2
* Same			25.0 %			24.6 %			25.8 %	0.8
* Other			12.7 %			12.0 %			11.7 %	-1.0

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2015	2,180	51.9 %	2016	2,637	50.3 %	2017	2,511	51.2 %	-0.7
* Graduated or Persisted			51.9 %			50.3 %			51.2 %	-0.7

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Pct		Pct		Pct		
Certificates and Associate	34.53 %		37.54 %		42.42 %		0.0789

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	3,596	100.0 %	4,448	100.0 %	4,190	100.0 %	0.0
0-12 Hours	25	0.7 %	22	0.5 %	30	0.7 %	0.0
13-24 Hours	44	1.2 %	54	1.2 %	49	1.2 %	0.0
25-29 Hours	32	0.9 %	33	0.7 %	28	0.7 %	-0.2
30-42 Hours	49	1.4 %	65	1.5 %	62	1.5 %	0.1
43+ Hours	243	6.8 %	259	5.8 %	230	5.5 %	-1.3
Not a Transfer	3,203	89.1 %	4,015	90.3 %	3,791	90.5 %	1.4
Total	3,596	100.0 %	4,448	100.0 %	4,190	100.0 %	0.0
All Transfers	393	10.9 %	433	9.7 %	399	9.5 %	-1.4
Non Transfer Completer	1,227	34.1 %	1,510	33.9 %	1,464	34.9 %	0.8
Non-Completers	1,976	54.9 %	2,505	56.3 %	2,327	55.5 %	0.6
Total	3,596	100.0 %	4,448	100.0 %	4,190	100.0 %	0.0
Awarded Core	112	3.1 %	113	2.5 %	123	2.9 %	-0.2
Not Awarded Core	3,484	96.9 %	4,335	97.5 %	4,067	97.1 %	0.2
Total	3,596	100.0 %	4,448	100.0 %	4,190	100.0 %	0.0
Awarded Field of Study	3	0.1 %	4	0.1 %	5	0.1 %	0.0
Not Awarded Field of Study	3,593	99.9 %	4,444	99.9 %	4,185	99.9 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,968	100.0 %	2,502	100.0 %	3,246	100.0 %	0.0

* Met	460	23.4 %	972	38.8 %	1,013	31.2 %	7.8
* Did Not Meet	1,508	76.6 %	1,530	61.2 %	2,233	68.8 %	-7.8
Reading	1,293	100.0 %	1,554	100.0 %	2,381	100.0 %	0.0
* Met	288	22.3 %	530	34.1 %	741	31.1 %	8.8
* Did Not Meet	1,005	77.7 %	1,024	65.9 %	1,640	68.9 %	-8.8
Writing	639	100.0 %	880	100.0 %	1,869	100.0 %	0.0
* Met	115	18.0 %	244	27.7 %	573	30.7 %	12.7
* Did Not Meet	524	82.0 %	636	72.3 %	1,296	69.3 %	-12.7

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,993	100.0 %	2,062	100.0 %	2,502	100.0 %	0.0
* Completed Course	542	27.2 %	524	25.4 %	771	30.8 %	3.6
* Did Not Complete Course	1,451	72.8 %	1,538	74.6 %	1,731	69.2 %	-3.6
Reading	1,275	100.0 %	1,347	100.0 %	1,554	100.0 %	0.0
* Completed Course	380	29.8 %	382	28.4 %	491	31.6 %	1.8
* Did Not Complete Course	895	70.2 %	965	71.6 %	1,063	68.4 %	-1.8
Writing	645	100.0 %	672	100.0 %	880	100.0 %	0.0
* Completed Course	129	20.0 %	141	21.0 %	223	25.3 %	5.3
* Did Not Complete Course	516	80.0 %	531	79.0 %	657	74.7 %	-5.3

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,437	100.0 %	1,588	100.0 %	1,439	100.0 %	0.0
* Completed Course	850	59.2 %	872	54.9 %	699	48.6 %	-10.6
* Did Not Complete Course	587	40.8 %	716	45.1 %	740	51.4 %	10.6
Reading	2,190	100.0 %	2,554	100.0 %	2,325	100.0 %	0.0
* Completed Course	1,303	59.5 %	1,431	56.0 %	1,228	52.8 %	-6.7
* Did Not Complete Course	887	40.5 %	1,123	44.0 %	1,097	47.2 %	6.7
Writing	2,888	100.0 %	3,252	100.0 %	2,846	100.0 %	0.0
* Completed Course	1,403	48.6 %	1,434	44.1 %	1,230	43.2 %	-5.4
* Did Not Complete Course	1,485	51.4 %	1,818	55.9 %	1,616	56.8 %	5.4

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change

	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2018	798	43.2 %	2019	899	38.8 %	2020	440	45.0 %	1.8
* Bachelor's or Above		3	0.4 %		2	0.2 %		6	1.4 %	1.0
* Associate		287	36.0 %		283	31.5 %		151	34.3 %	-1.7
* Certificate		55	6.9 %		64	7.1 %		41	9.3 %	2.4
Underprepared	2018	1,400	27.5 %	2019	1,741	30.0 %	2020	1,298	30.9 %	3.4
* Bachelor's or Above		1	0.1 %		2	0.1 %		3	0.2 %	0.1
* Associate		225	16.1 %		338	19.4 %		227	17.5 %	1.4
* Certificate		159	11.4 %		182	10.5 %		171	13.2 %	1.8

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Pass Rate	87.73 %	86.97 %	87.30 %	-0.0044

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	29.66 %	30.09 %	26.57 %	-0.0309

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Same	\$14,706	\$15,296	\$14,112	-4.0 %
Other	\$14,889	\$12,557	\$10,006	-32.8 %
Total	\$14,760	\$14,220	\$12,365	-16.2 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	

Completed	91.83 %	91.26 %	90.60 %	-1.2
Successfully completed	74.81 %	73.80 %	71.96 %	-2.8

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	3.50	3.40	3.50	0.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Average SCH to Degree	79	79	79	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$6,652	\$6,363	\$7,913	19.0 %
Academic Support Per FTSE	\$1,704	\$1,534	\$1,945	14.1 %
Institutional Support Per FTSE	\$2,232	\$2,514	\$2,711	21.5 %
Other Expenditures Per FTSE	\$6,312	\$7,580	\$9,495	50.4 %
Total Operating Expenses Per FTSE	\$16,900	\$17,992	\$22,064	30.6 %