

# **Accountability Report**

*2020*

*Texas State Technical Colleges and Lamar State Colleges*

LAMAR STATE COLLEGE-PORT ARTHUR

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	457	451	490	7.2 %
Certificate 1	160	145	89	-44.4 %
Certificate 2	41	50	79	92.7 %
Advanced Technology Certificate	2		3	50.0 %
Associate	254	256	319	25.6 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	223	240	292	30.9 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	228	22.4 %	2016	314	33.1 %	2017	264	23.5 %	1.1
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate			17.5 %			25.5 %			18.9 %	1.4
* Certificate			4.8 %			7.6 %			4.5 %	-0.3
4-Year Graduation Rate	2014	281	29.2 %	2015	228	31.6 %	2016	314	39.2 %	10.0
* Bachelor's or Above			3.2 %			2.6 %			1.3 %	-1.9
* Associate			20.6 %			24.1 %			30.6 %	10.0
* Certificate			5.3 %			4.8 %			7.3 %	2.0
6-Year Graduation Rate	2012	307	44.3 %	2013	323	45.8 %	2014	281	45.9 %	1.6
* Bachelor's or Above			13.4 %			12.1 %			16.0 %	2.6
* Associate			25.4 %			24.1 %			23.1 %	-2.3

* Certificate		5.5 %		9.6 %		6.8 %	1.3
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### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	2,413	2,710	2,566	6.3 %
Male	978	1,152	942	-3.7 %
Female	1,435	1,558	1,624	13.2 %
Total	2,413	2,710	2,566	6.3 %
White	710	790	703	-1.0 %
African American	716	782	799	11.6 %
Hispanic	814	946	881	8.2 %
Asian	128	142	150	17.2 %
International				
Other	45	50	33	-26.7 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	275	94.2 %	282	94.6 %			
Working Only	203	69.5 %	159	53.4 %			
Enrolled Only	20	6.8 %	39	13.1 %			
Working and Enrolled	52	17.8 %	84	28.2 %			

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	48.99 %	43.24 %	48.93 %	-0.0006

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	14	12	12	-14.3 %
Other	30	56	45	50.0 %
Total	19	22	21	10.5 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	26.45 %	31.25 %	33.55 %	7.1
Associate	41.94 %	43.55 %	36.08 %	-5.8
Total	36.86 %	39.03 %	35.24 %	-1.7

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$6,012	\$6,103	\$4,332	-27.9 %

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	269,823	294,937	113,471	-57.9 %
State Funded Contact Hours	269,448	294,853	113,471	-57.9 %
Non Funded Contact Hours	375	84		-100.0 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	966,864	1,092,256	1,217,040	25.9 %
State Funded - Academic	518,096	546,288	649,456	25.4 %
State Funded - Technical	441,088	539,376	556,880	26.3 %
State Funded - Bachelor				
Non Funded	7,680	6,592	10,704	39.4 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	44,441	50,016	56,529	27.2 %
State Funded - Academic	29,096	31,396	37,424	28.6 %
State Funded - Technical	14,980	18,262	18,539	23.8 %
State Funded - Bachelor				
Non Funded	365	358	566	55.1 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	726	31.7 %	802	33.2 %	961	35.5 %	3.8
No Pell	1,567	68.3 %	1,611	66.8 %	1,749	64.5 %	-3.8

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	674	27.9 %	769	28.4 %	837	32.6 %	4.7
Not Dual Credit	1,739	72.1 %	1,941	71.6 %	1,729	67.4 %	-4.7

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017	2018		2019			2020			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
1-Year Persistence Rates		262	65.6 %	2018	302	65.9 %	2019	356	60.4 %	-5.2
* Same			58.4 %			57.0 %			55.1 %	-3.3
* Other			7.3 %			8.9 %			5.3 %	-2.0

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016	2018		2019			2020			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
2-Year Persistence Rates		280	53.2 %	2017	245	54.3 %	2018	276	44.2 %	-9.0
* Same			32.5 %			33.9 %			26.1 %	-6.4
* Other			20.7 %			20.4 %			18.1 %	-2.6

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2018	2019		2020			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	

6-Year Graduation Rate	2012	307	52.4 %	2013	323	51.4 %	2014	281	54.1 %	1.7
* Graduated or Persisted			52.4 %			51.4 %			54.1 %	1.7

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Pct		Pct		Pct		
Certificates and Associate	35.71 %		31.84 %		31.13 %		-0.0458

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	400	100.0 %	469	100.0 %	380	100.0 %	0.0
0-12 Hours	6	1.5 %	8	1.7 %	4	1.1 %	-0.4
13-24 Hours	14	3.5 %	7	1.5 %	17	4.5 %	1.0
25-29 Hours	9	2.3 %	9	1.9 %	12	3.2 %	0.9
30-42 Hours	19	4.8 %	18	3.8 %	16	4.2 %	-0.6
43+ Hours	61	15.3 %	60	12.8 %	61	16.1 %	0.8
Not a Transfer	291	72.8 %	367	78.3 %	270	71.1 %	-1.7
Total	400	100.0 %	469	100.0 %	380	100.0 %	0.0
All Transfers	109	27.3 %	102	21.7 %	110	28.9 %	1.6
Non Transfer Completer	94	23.5 %	124	26.4 %	67	17.6 %	-5.9
Non-Completers	197	49.3 %	243	51.8 %	203	53.4 %	4.1
Total	400	100.0 %	469	100.0 %	380	100.0 %	0.0
Awarded Core	42	10.5 %	38	8.1 %	35	9.2 %	-1.3
Not Awarded Core	358	89.5 %	431	91.9 %	345	90.8 %	1.3
Total	400	100.0 %	469	100.0 %	380	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	400	100.0 %	469	100.0 %	380	100.0 %	0.0

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	145	100.0 %	226	100.0 %	244	100.0 %	0.0
* Met	49	33.8 %	95	42.0 %	98	40.2 %	6.4
* Did Not Meet	96	66.2 %	131	58.0 %	146	59.8 %	-6.4
Reading	104	100.0 %	131	100.0 %	135	100.0 %	0.0
* Met	33	31.7 %	61	46.6 %	63	46.7 %	15.0
* Did Not Meet	71	68.3 %	70	53.4 %	72	53.3 %	-15.0
Writing	93	100.0 %	119	100.0 %	53	100.0 %	0.0

* Met	32	34.4 %	62	52.1 %	16	30.2 %	-4.2
* Did Not Meet	61	65.6 %	57	47.9 %	37	69.8 %	4.2

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	145	100.0 %	226	100.0 %	244	100.0 %	0.0
* Completed Course	33	22.8 %	67	29.6 %	65	26.6 %	3.8
* Did Not Complete Course	112	77.2 %	159	70.4 %	179	73.4 %	-3.8
Reading	104	100.0 %	131	100.0 %	135	100.0 %	0.0
* Completed Course	24	23.1 %	33	25.2 %	33	24.4 %	1.3
* Did Not Complete Course	80	76.9 %	98	74.8 %	102	75.6 %	-1.3
Writing	93	100.0 %	119	100.0 %	53	100.0 %	0.0
* Completed Course	20	21.5 %	34	28.6 %	11	20.8 %	-0.7
* Did Not Complete Course	73	78.5 %	85	71.4 %	42	79.2 %	0.7

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	131	100.0 %	154	100.0 %	99	100.0 %	0.0
* Completed Course	102	77.9 %	118	76.6 %	66	66.7 %	-11.2
* Did Not Complete Course	29	22.1 %	36	23.4 %	33	33.3 %	11.2
Reading	172	100.0 %	249	100.0 %	208	100.0 %	0.0
* Completed Course	118	68.6 %	163	65.5 %	115	55.3 %	-13.3
* Did Not Complete Course	54	31.4 %	86	34.5 %	93	44.7 %	13.3
Writing	183	100.0 %	261	100.0 %	290	100.0 %	0.0
* Completed Course	130	71.0 %	177	67.8 %	178	61.4 %	-9.6
* Did Not Complete Course	53	29.0 %	84	32.2 %	112	38.6 %	9.6

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	95	32.6 %	2016	106	41.5 %	2017	74	24.3 %	-8.3
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0

* Associate		29	30.5 %		41	38.7 %		17	23.0 %	-7.5
* Certificate		2	2.1 %		3	2.8 %		1	1.4 %	-0.7
Underprepared	2015	117	10.3 %	2016	172	24.4 %	2017	163	20.2 %	9.9
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		10	8.5 %		38	22.1 %		27	16.6 %	8.1
* Certificate		2	1.7 %		4	2.3 %		6	3.7 %	2.0

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	93.55 %	87.14 %	87.74 %	-0.0581

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	36.09 %	29.27 %	33.52 %	-0.0257

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$19,935	\$18,534	\$17,883	-10.3 %
Other	\$19,559	\$20,002	\$19,666	0.5 %
Total	\$19,860	\$18,918	\$18,538	-6.7 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	95.35 %	94.32 %	94.23 %	-1.1
Successfully completed	82.25 %	81.30 %	80.14 %	-2.2

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree



(for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.60	3.70	3.90	8.3 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	79	82	81	2.5 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	17:1	18:1	18:1	5.9 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,876	\$4,071	\$5,420	11.2 %
Academic Support Per FTSE	\$1,215	\$1,435	\$1,246	2.6 %
Institutional Support Per FTSE	\$1,914	\$1,751	\$2,821	47.4 %
Other Expenditures Per FTSE	\$3,421	\$4,271	\$5,908	72.7 %
Total Operating Expenses Per FTSE	\$11,425	\$11,528	\$15,396	34.8 %