Elements of the Texas Core Curriculum (TCC)

The TCC is a 42 Semester Credit Hour (SCH) core curriculum for all undergraduate students in Texas. The elements of the TCC include six Core Objectives, eight Foundational Component Areas (FCA), and one Component Area Option (CAO).

Foundational Component Areas and Component Area Option

There are eight Foundational Component Areas (FCA) and one Component Area Option (CAO). The CAO may provide options for students to choose additional courses from the other FCA.

Each FCA has a component description as definition, a set number of Semester Credit Hours **(SCH)** required for completion of a component, and specified core objectives requirements. The number of required SCH is listed in brackets for each of the eight FCA and the CAO:

(1) **Communication** (6 SCH)
(2) **Mathematics** (3 SCH)
(3) **Life and Physical Sciences** (6 SCH)
(4) **Language, Philosophy and Culture** (3 SCH)
(5) **Creative Arts** (3 SCH)
(6) **American History** (6 SCH)
(7) **Government/Political Science** (6 SCH)
(8) **Social and Behavioral Sciences** (3 SCH)
(9) **Component Area Option** (6 SCH)

Core Objectives/Program Learning Outcomes

Specific Core Objectives are required for each FCA and the CAO. Each course must address a minimum of three Core Objectives:

- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork (TW)** - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Social Responsibility(SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility (PR)** - ability to connect choices, actions and consequences to ethical decision-making